



Wheatfield Primary School Newsletter

Inspired to Achieve

Choose Respect • Take Responsibility • Show Resilience • Be Kind

Term 5

Issue 3

03/05/24

This Week at Wheatfield - It was a real privilege this week when Lyla-Blue in 4T shared some writing with me which she had written at home advising the neighbourhood on ways to look after the environment. She included *"You need to stop littering because it is dangerous and animals are getting hurt. Some of you are afraid of spiders and insects and some other animals but we should not kill them and they are in a beautiful land of wonderful things"* Such meaningful words to reflect upon. Thank you Lyla – Blue. **Mrs Carver** 😊

This week's learning comes from Year 3 and Year 4

Year 3 have been learning about length and measuring in maths this term. We have learnt how to measure using millimetres, centimetres and metres as well as which different equipment we can use. We took our learning outside and had a go at measuring objects in the playground and on the field using a metre stick. We even had a go at measuring the length of the MUGA!



Year 4

In Year 4, we have been learning about electricity by creating circuits, designing electrical safety posters, and examining the different power sources of everyday devices. We have explored how electricity flows in a circuit to power devices. By engaging in hands-on activities, such as constructing circuits using batteries, wires, and light bulbs, we have gained a better understanding of how electricity works. We have also been demonstrating our knowledge of electrical safety by creating informative posters to raise awareness about potential hazards and precautions to take when working with electricity. In our most recent lesson, we compared the power sources of electrical items. This helped us to reflect on electricity in our everyday lives.



Zones of regulation

You may have heard your child talking at home about different emotions through colours with phrases such as "I am in the green zone." Or perhaps your child hasn't mentioned anything at all. During Inset training on Monday 15th April, staff had training on supporting children with their emotional literacy and understanding by using "Zones of Regulation" All class teachers shared the different zones with their class and spoke about how children may feel in the different zones. The emphasis is on supporting children to talk about their emotions and to consider strategies to enable them to move between the different zones. You can find more information here: <https://thezonesofregulation.com/>



De-escalation Training

Additionally as part of our Inset day, staff had training on de-escalation strategies which can be used with children such as *The power of the pause!*

**A pause helps us to
respond rather than
react to behaviour**

School Values Award: *Choose Respect – Take Responsibility – Show Resilience – Be Kind*

This term's value is 'Respect'

	Our award goes to ...	
RB	<i>Oliver</i>	<i>Vihaan</i>
1H	<i>Rohan</i>	<i>Shivaay</i>
2B	<i>Alexandra</i>	<i>Marci</i>
3BD	<i>Oliver</i>	<i>Imogen S</i>
4S	<i>Scarlett</i>	<i>Samarth</i>
5M	<i>Amena</i>	<i>Jess</i>
6B	<i>Jehan</i>	<i>Hadassah</i>

	Our award goes to ...	
RM	<i>Artur</i>	<i>Sammy</i>
1J	<i>Saadvik</i>	<i>Oliver H</i>
2G	<i>Anahat</i>	<i>Ihith</i>
3M	<i>Phoebe</i>	<i>Tesnime</i>
4T	<i>Solomon</i>	<i>Eva</i>
5W	<i>Layton</i>	<i>Ellis</i>
6R	<i>Binath</i>	<i>Syed</i>

Dates for your diary

Term 5	
Monday 6 th May	BANK HOLIDAY – school closed
Tuesday 7 th May	Reception and Y2 school trip
Monday 13 th May	KS2 SATS this week for all Y6 children
Friday 17 th May	Year 1 class assembly 9:15am
Wb Monday 20 th May	6R Camp
Friday 24 th May	End of term 5
Looking ahead:	Start of term 6
Wb Monday 3 rd June	6B camp week
Wb Monday 10 th June	Y1 phonics screening check this week
Monday 24 th June	INSET day
Tuesday 25 th June	Infants Sports morning (families invited) 9am – 11:45am
Wednesday 26 th June	Junior Sports morning (families invited) 9am – 11:45am

The Term dates and Inset dates for the 2024/2025 academic year are available on our website. On inset days, schools are closed to pupils to allow for staff training, updates, and other school development work, such as moderation. Academy Trusts have additional freedoms, including up to three additional staff training days. Trustees have approved one additional day for collaborative staff training.

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